



**School Student and Family
Handbook
2021-2022**

**Allen Brydges, Principal
3830 Garrett Road
Drexel Hill, PA 19026
(610) 626-9168 – Main Office
FAX # (610) 626-8348
www.upperdarbysd.org**



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District and School Information

Upper Darby School District
4611 Bond Avenue
Drexel Hill PA 19026
www.upperdarbysd.org

District Administration

- Dr. Daniel P. McGarry, Superintendent of Schools
- Dr. John Council, Assistant Superintendent of Personnel and Equity
- Ed Marshaleck, Assistant Superintendent of Student Services
- Frank Salerno, Director of Elementary Education
- Dr. Greg Manfre, Director of Secondary Education

Garrettford School Information

- Allen Brydges, Principal – abrydges@upperdarbysd.org
- Nicole Daly, Lead Teacher – ndaly@upperdarbysd.org
- School Phone # (610) 626-9168
- Fax # - (610) 626-8348
- Secretaries - Irene Zahner; Denise Kennedy
- Office Hours – 8 a.m. – 4 p.m.
- School Colors - Purple and Gold
- School Mascot – Royals

Attendance EMAIL: ges-attendance@upperdarbysd.org

Message from the Principal

Welcome

Dear Garrettford Families,

We are excited and honored to welcome you to the beginning of the 2021-2022 school year at Garrettford Elementary School! This school year is destined to be a unique; yet, joyous experience for us all. Our mission at Garrettford is to set a positive and productive environment that is conducive to achievement in the academic and affective domains; therefore, our highly qualified teachers and dedicated support staff will do their absolute best to provide a fun and productive learning experience for our students.

During these unprecedented times, we are committed to maintaining the highest standards so that there will be no shortage of opportunities for your child(ren) to feel challenged on a daily basis. Our ultimate goal to achieve success is to improve every

child's academic levels by providing structured synchronous and asynchronous lessons in all content areas while infusing a wide variety of options for students to stay connected to their school community and peers. Importantly, our success is driven on our dedication to providing the best learning environment for all students while continually forging positive relationships with all families and members within the community. We are looking forward to a productive and successful school year!

Your Partner in Education

Principal Allen Brydges

Purpose of the Handbook

The purpose of the School Family Handbook is to provide important information concerning rules and general expectations, policies, and procedures for the safe and orderly operation of school. The handbook is reviewed annually. It is the responsibility of each student and parents/guardians to become familiar with the Student Handbook.

2021-22 Theme

Our theme this year is **BELIEVE IN YOURSELF!** For the last two years we spent a lot of time on Growth Mindset and the power of staying positive and building resilience. I wanted to build on the work we have done and continue with a Growth Mindset theme. During these challenging and unprecedented times, we really need to encourage our children to believe in themselves. Teachers will be incorporating this theme into their daily lessons and morning meetings.

School Mission Statement

Garrettford's mission is to set a positive and productive environment that is conducive to achievement in the academic and affective domains. It is based on the premise that each child is an individual of intrinsic worth with the potential to become an independent learner and the ability to adapt to this ever-changing society. We believe that real learning involves thinking and that the ability to think can be nurtured and cultivated in everyone

Link to school's plan on school's website. <https://www.upperdarbysd.org/Page/2724>

School Hours

- First Bell – 8:45 a.m. Students line up and proceed into building

- Late Bell – 8:50 a.m.
- Early Dismissal – 12:30 p.m.

District and School Comprehensive Goals

Upper Darby School District Administration presented the [District's 2021-2024 Comprehensive Plan](#) using the new Future Ready Portal during the June 15, 2021 Education and Pupil Services School Board Committee meeting. The presentation included a review of the process used to develop the plan, the determined strengths and challenges, the action plan for reaching the district's goals and the professional development plan to be implemented. The plan was posted for public review and comments for 28 days as per Chapter 4 of the PA School Code and was approved at the August board meeting.

Calendar

[Districtwide Master Calendar 2021-2022](#)

[Summary of Calendar Events 2021-2022](#)

Garrettford Elementary School Calendar:

<https://www.upperdarbysd.org/Page/22#calendar14/20210818/month>

Staff Directory

Grade/Rm.

1-1	Nicole Dougherty	Principal	Allen Brydges
1-5	Dana Karsh	LeadTeacher	Nicole Daly
1-6	Gabrielle Rapone	Secretaries	Irene Zahner
1-9	Julia Martinelli		Denise Kennedy
1-10	Sarah Burbidge		
1-51	Bonnie Stritzinger	Nurse	Meg McDonough
2-111	Rosemary Farrell	Psychol. 29	Evelyn Razryadov
2-119	Leanna Chrisidis	Social	Marcie Monachello
2-120	Christine Trickel	Worker	
2-121	Barb Lawler		
2-122	Kara Buchy	Security	Vince Procopio
2-123	Cheryl Murray	Custodians	Rich Buggy
3-219	Serena Skariah	Building	
		Subs	

3-220	Anna Kelleher		
3-221	Deirdre Dunfee		
3-222	Sandy DeMalta		
3-225	Carolyn Kelly		
4-203	Nicole Baran		
4-204	Cynthia Kelly		
4-205	Kelly Kasabo		
4-206	Lisa Saputelli		
4-227	Joni Perlman		
4-228	Nicole Radio		
5-31	Jim Donahue		
5-33	Cathy Possenti		
5-34	Jennifer Coughlin		
5-35	Bernadette Udovich		
P1	Alec McKnight		
P2	Kathleen Clayton		
Music 103	Marty Hyde		
Music 109	Caitlin Lesniak		
P.E.	Andrew Caldwell		
Art 215	Sean Carey		
Libr 210	Donna Melvin		
Reading –	Nicole Stevenson		
117	Mary Ostrowski		
118	Lisa Jesse		
Rtl Tut.	Amy Payne, Nicole		
1R/5R/6R	Cristinzio, Jackie Lewis		
SPEC ED	Briana Russo	PCAs	PCA
36			
50B	Sarah Thomas		Jennifer Kantner, PCA, Sensory
50A	Laura Jenkins		
37	Megan Rooney		
		Building Assistants	
Seminar	Danielle Donahue		Christine LaVecchio
			(Office)
Speech	Caitlin Garvey	Library Asst.	Cynthia Tully
219A			

ELL stage	Amy Payne	Special Ed Asst.	Susan Harris-Pinto
PT 28			
OT 28	Christine Gaspar	Cafeteria	Dawn Barbone, Spv.

Garrettford Home and School Association

Garrettford Home & School Association is organized by and consists of parents, guardians, and grandparents who give of their time and talents in various ways to support the children of Garrettford Elementary. Our volunteers plan events, help the teachers with special projects, and assist on class trips. They bake items for fundraisers, assist in our library, and display students' artwork throughout our school. They provide guidance for the children to arrive safely onto school property and much more. Your visibility as a volunteer shows children adults do CARE.

With our Home & School fundraisers, we are able to provide the "EXTRAS," those educational materials not funded by the District. Some extras include smart board technology for the classrooms, bus costs for the 5th grade Echo Hill trip, additional books for the library, and other school sponsored trips as well as a school store where children may buy supplies each week.

The Garrettford Home and School Association continues only with YOUR support. Parents and guardians are encouraged to get involved because many hands make light work. So please become active with the Home and School. Help us continue to enhance the education of our children. Volunteer some time and show our children you care about their FUTURE.

YOU CAN MAKE A DIFFERENCE

We can't do it without you. We invite all families to attend our monthly meetings that will be held in person with a livestream option. Our meetings are typically held the second Tuesday of each month. Please check the calendar for exact dates. We welcome and need your input to be effective liaisons between you and the school. Volunteers are also encouraged for various opportunities once we return to school. No amount of time is too little and all efforts are greatly appreciated.

Please join us on Facebook at Garrettford Home & School and feel free to email us any time at GarrettfordHandS@gmail.com You can also contact any member of the Board.

Thanks in advance for your support. Here's to the 2021-2022 School Year! Royals Pride! We are ALL in this TOGETHER!

Board Members for 2021-22

President	Nicole Lauria	267-490-0068
Vice-President	Steve Sarti	610-883-3620
Treasurer	Gabriel Chavarria	484-860-5723

Ways We Communicate

The Upper Darby School District believes that strong communication and a positive home-school connection are critical to the success of our students and our schools. Garrettford Elementary School administration, teachers and staff know that good communication with parents is an important part of keeping families connected to school. We are committed to communicating with parents/guardians through a variety of tools. Please note the ways we stay connected with families and stay engaged!

- [UDSD Website](#) - The District website is used to communicate District and school news and information to parents and the school community. The District website also contains information related to each Department, the District's master calendar, Board policies and other District and District news and announcements.
- [UDSD Social Media](#) - The District uses a variety of social media tools to post information on emergency school closings, pictures of students and teachers working together, pictures from events and activities in schools across the District, and information about upcoming meetings and events.



- Garrettford Elementary School webpage - The school webpage contains our week-at-a-glance calendar, access to principal's webpage, the school's monthly school newsletter and other important information.
- [Wednesday eFolder](#) - All families receive school information and updates on a weekly basis through the email address on record on the [Home Access Center](#) (HAC). Please keep your email address up-to-date to receive these important updates. See the [Home Access Center Guide](#) for more information.
- [Schoology](#) - Teachers can send a Schoology message to parents of members in their course(s) or group(s) about course updates and reminders.
- [Community Bulletin Board](#) - Please remember to check out our electronic Community Bulletin Board every week for community, Township, and County resources and events!
- [Principal ParentLinks](#) - From time to time, the Principal will send out communications to families about important school events or information. Please check your email regularly throughout the week for updates. Voice message ParentLinks are reserved for emergency notifications only. Please keep your contact information up to date in HAC.
- [Mobile App](#) - Download on your mobile device today to view the top stories for the district, check out calendar items, social media and to receive push

notifications with the latest news and updates from the District. [Install](#) the Upper Darby School District mobile app today!

- [Blackboard Reach](#) - Blackboard Reach lets teachers have a two-way conversation with parents. Conversations can be used to give feedback, information on upcoming assignments or required paperwork due dates, and class information and events. Blackboard Reach allows families to view messages that teachers post to the entire class and to also privately message teachers. Click [here](#) for instructions on using the messaging dashboard.
- [School Board Meetings & Committee Meetings](#) - These meetings empower parents to stay informed about policy and to observe and become familiar with the policy-making process.
 - [School Board Meeting Schedule](#)
 - [Meeting Agendas](#)

Emergency Preparedness

The safety of our students, staff and visitors is our top priority. Emergencies can happen at any time, and when they happen at school, we want to ensure that everyone is prepared to handle them safely and effectively.

- [Safety Terms and Procedures - Frequently Asked Questions for Families - Lock-In, Lock-Out and Lockdown](#)
- UDSD Comprehensive Disaster Response and Emergency Preparedness Plan [Emergency Preparedness and Response](#)
- [CrisisGo](#) - Parents and guardians will now be kept in the loop with school safety news. CrisisGo's app allows you to connect with safety message groups from our school district and school buildings. If an emergency occurs, you will be able to receive updates from the school. Principals sent out information on how to subscribe to the CrisisGo mobile app in their summer letters. Please reach out to the Principal if you would like a copy of this flyer.
- [Fire Drills](#) - Each school building is required to hold a fire drill at least once a month during the school year to instruct and familiarize staff and students with the use of fire escapes, fire extinguishers and exits. Each fire drill includes the complete removal of students, staff and visitors in an expeditious manner to a place of safety on the grounds outside.
- [Bus Evacuation Drills](#) - When the District uses its own buses or contracts for busing to transport district students, it must conduct at least two (2) bus evacuation drills to instruct students and practice the location, use and operation of emergency exit doors, fire extinguishers, and proper evacuation of buses in the event of fire or accidents. Bus evacuation drills will be conducted on school grounds. The first bus drill will be conducted during the first week of the school

term, and the second will be conducted during the month of March. The Supervisor of Transportation may conduct additional drills at other times of the year when necessary. The district will provide bus operators with proper training and instructions to enable them to carry out the necessary procedures for bus evacuation and may require drivers to attend classes and drills.

- [Emergency Drills](#) - Emergency drills can include drills involving severe weather storms, tornadoes, hurricanes, earthquakes, bomb threats, lockdowns and evacuations. The Director of Public Safety, in consultation with the Superintendent, will determine if and when an emergency drill is necessary.

[UDSD Parent Resources](#)

[Early Literacy Tutorial Parent Videos](#) - A collection of video tutorials from Upper Darby School District teachers and administrators to help students with various concepts and topics surrounding early literacy.

[Math Tutorial Parent Videos](#) - A collection of video tutorials from Upper Darby School District teachers and administrators to help students with various math concepts and topics.

[Student Emotional/Social Support Resources](#) - A collection of video resources from Upper Darby School District counselors, social workers and administrators to help students with social-emotional learning.

[Tech Support](#) - A collection of step-by-step solutions to various technology issues you may have questions about technology resources and tools.

Guardian Contact Information

Home, work, cell, or emergency contact phone number changes should be reported directly with the main office and updated by the parent/guardian in Home Access Center (HAC). The HAC website can be found on the district website under the "Parent" tab. For emergency and attendance purposes, all changes of address, or changes in guardianship must be processed through the Central Registration Office (610-352-2400) and should be sent to Aronimink immediately. Up-to-date records are essential in handling emergency situations. Students will only be released to individuals identified on the district provided Student Information Form and district student information system (eSchool).

Transfers and Address Changes

Parents should notify the office at least 2 weeks in advance if their child will transfer to another school. All textbooks, library books, and other school property must be returned

prior to the child's last day of school. **Withdrawals from School** - Contact the Garrettford Main Office at 610-626-9168 for guidance.

If your address has changed and you still reside within the UDSD, you are required to notify the District within 48 hours and contact Central Registration to update your records. **Intra-district change of address** – contact Central Registration at 610-352-2400.

As per [Policy 200 Enrollment of Students](#), students are required to keep a current address on file with the school district at all times. If there is a change to the student's address within or outside of the school district after initial registration with the school district, the parent/guardian is required to contact [Central Registration](#) immediately to update the student's address.

Email addresses and phone numbers can be changed in the [Home Access Center](#) (HAC). See the [Home Access Center Guide](#) to learn how to make these updates.

Arrival Procedures

The doors to Garrettford School open at 8:45 AM. Children may not arrive on the playground prior to 8:30 a.m. Children are expected to enter the building using the back doors of the school. They will be greeted by staff members and lined up with their classmates. The homeroom teacher will escort his/her class to the classroom. Classroom instruction starts promptly at 8:50 AM. In the event that you must drive your child to school please drop your child off in the WAWA Side (Burmout Road) school parking lot. Children are not permitted to leave your car until you have reached the front of the drop off line. A volunteer will open your car door(s) to let your child(ren) out of your car. Please adhere to these procedures to ensure the safety of our children.

Dismissal Procedures

Bus students are dismissed to the gym to wait for their busses. Walkers or students being picked up are dismissed on the Garrett Road side parking lot (close to the apartments) and the rear gates of the playground. Upper Darby School District (Recreation Department) childcare students are dismissed to the Cafeteria. Parents must send changes in dismissal arrangements in the form of a note to the classroom teacher. For safety reasons, the school will request identification from the adult at the time of pick-up. If anyone other than the parent picks up the child, he/she must be listed on the emergency card and have photo identification.

Lateness

A student is considered late to school after 8:50 AM. Please refer to the Elementary Code of Conduct for consequences related to student lateness.

Early Dismissal

If a child must be dismissed from school early, please send a note explaining the reason. The parent or person coming for the child must report to the school office and present identification to sign the child out. The child will be called to the office when you arrive for pick-up. The child will be dismissed from the office only. Parents are not permitted to go to the child's classroom.

Excessive lateness and /or early dismissals will be considered as attendance issues. Frequent lateness/early dismissals will warrant an investigation by the Principal and the Social Worker and/or the Department of Attendance Services. Please refer to the Elementary Code of Conduct for consequences related to student lateness.

Visits to the School Building

Visitors are always welcome. Visits can be arranged with the school principal in advance. Always report directly to the main office when entering a school building.

Conferences with teachers must be scheduled by appointment. Teachers are not permitted to leave their classes for "on the spot" meetings with parents at any time.

Visitor Safety Procedures

All visitors are required to check in at the front desk to receive a visitor sticker before proceeding to any classroom or activity. Visitors will be asked to produce a valid state ID to be scanned by our RAPTOR System. Raptor instantly screens out registered sex offenders while managing custody issues, visitors, students, faculty and volunteers. No one is to go directly to a classroom for any reason. All visitors must use our school entrance and report directly to the office to sign in. Due to student safety and confidentiality, visitors are not permitted to remain in classrooms during instructional periods for extended periods of time. Please refer to UDSD Policy 907 regarding school visits.

Volunteers/Chaperones

All regulate school volunteers and Field Trip chaperones are required to hold current Child Abuse, Criminal Background Checks, and FBI Finger Print Screenings. Information about volunteer clearances are available on our website. Due to student safety and confidentiality, visitors are not permitted to remain in classrooms during instructional periods for extended periods of time. Please refer to UDSD Policy 916 regarding school visits.

Personal Belongings

Please be sure to label belongings with your child's name and room number. Five minutes of your time to write their name on their belongings save countless hours looking for a lost item.

Items that Should Stay at Home

Students are not to bring any items that can cause harm to a child or that can disrupt the educational process. Students are not permitted to bring toys, games, and other types of personal property not necessary to the educational process. Such items will be held in the office until a parent can pick up the item.

Lost and Found

The majority of items lost are eventually found if the child's name is on the item. The Lost and Found Bin is located in the hallway outside the cafeteria nearest the first grade wing. Parents are welcome to visit the Lost and Found to search for lost items but must check in at the office first. Unclaimed items are donated to the needy at the end of the school year.

Medication

School personnel, including the nurse, **may NOT dispense medication without a written note from a physician.** Please have your doctor indicate on the note the name of the drug and the dosage. Also, the original container holding the medicine must be clearly labeled by a pharmacy with the child's name, drug, and dosage. Students are not permitted to bring medicines to school to take during the day including prescription medications and over the counter medications. Please call the school nurse if you need more information.

Attendance – Every Day Counts!

Student Absences

Consistent school attendance is necessary for successful learning. The spirit of the learning process, exciting ideas, and group discussions can never be made up after an absence. Use the school phone # (610) 626-9168 and press 1 when prompted to report student absence and lateness.

Holidays, vacations and early dismissal days are clearly noted on the school calendar. When a student is absent but is able to do homework, a parent may request to pick up books and assignments at dismissal time in the school office. Please communicate directly with your child's teacher.

The Board considers the following conditions to constitute reasonable cause for absence from school or an excused absence:

1. Illness
2. Quarantine
3. Family emergency
4. Recovery from accident
5. Death in family

6. Family educational travel, upon written request from parents/guardians with prior written approval from the building principal. No educational travel will be approved for students required to take PSSA, Keystone or other state mandated testing, during mandatory testing periods
7. It is the policy of the Upper Darby School District to excuse pupils from school if their religious affiliation requires them to observe a holiday. Legal excusal will be granted on written request from the parent or guardian of the pupil involved.

When a child is absent from school, an explanation of absence email must be sent to:

ges-attendance@upperdarbysd.org. Children who do not send a valid explanation of absence email within three days will be marked truant. Three truanancies will be reported to the Attendance Team for further review. Following the third truancy, a family meeting will be scheduled to create a School Attendance Improvement Plan.

Garrettford's attendance policy is in accordance with UDSD (Policy 204) and PA Dept. of Education Attendance policies. All Students who are *absent for ten days or more, for any reason, in the current school year will be notified of their excessive absences.*

District policies and forms can be found at:

<https://go.boarddocs.com/pa/udar/Board.nsf/Public?open&id=policies#>. Please check with the principal or school nurse for assistance with ongoing illnesses that effect school attendance.

If there is a case where your child will be absent for 3 (or more) consecutive days or 9 (or more) cumulative days, please contact the school social worker or attendance secretary immediately for support regarding documentation for these absences.

Lunch and Breakfast Program

The school district has been approved for the Community Eligibility Provision through the PA Department of Education. This means that ALL students in grades K-12 are automatically eligible to receive breakfast and lunch at no charge to families every day, beginning the first full day of school. Families do not have to fill out an application. Free breakfast and free lunch will be provided automatically to any student who would like it.

Sharing Lunch

Students are not permitted to share their food with peers due to the number of students with food allergies. At times the cafeteria will offer special healthy "tastings" to all of our students. These are usually fresh fruits or vegetables. Alternatives can be provided to students with food allergies. Be sure to notify your child's teacher AND our school nurse about any/all known food allergies.

Garrettford Elementary employs an accounting system, **point of sale**, which is a way for students to pay for a la carte items in the lunchroom. Please be assured that we

have noon-time assistants in the cafeteria to assist the children in line until they can master the process on their own.

When a student approaches the cashier at the end of the lunch line, the **student** will scan their student lunch card and state their name to the cashier. The cashier will check a computer screen to determine how much money the student has left in their account. Each student will have an account that they can add to at any time. You can add money or check your child's account on line.

Snacks

Snacks may be sent to school. Classroom teachers will notify parents if the class has a designated snack time during the day. It must be a healthy snack, i.e. fruit, pretzels, crackers, vegetables, etc. Gum chewing is not permitted at school.

Birthdays, Parties, Social Events

To celebrate children's birthdays, parents may arrange with their child's teacher to bring simple celebration items when the teacher deems appropriate. Party snacks should offer a variety of traditional and **healthy foods** from which the children can choose. Please check with your child's teacher about classroom allergies. Party items that cannot be easily served to children will be kept in the office and returned at end of the day.

Please do not bring invitations to children's parties held away from school to school. Though we realize that it can be difficult to invite a whole class to a party, we request that you model sensitivity to others' feelings. See [UDSD Policy 246](#) for more information.

Elementary Code of Conduct

PBIS - *Be Safe, Be Responsible, Be Respectful - The 3 Bs*

Our award-winning work around [Positive Behavior Interventions and Supports \(PBIS\)](#) program involves reinforcing the 3 Bs every day and in everything we do. We want students to *Be Safe, Be Responsible and Be Respectful*. We work tirelessly to keep our school a safe and orderly place for all students. We are very proud of the success we are experiencing in implementing Positive Behavior Support (PBIS) in our school.

Our goal is to provide support to students in every setting in the school building, on school grounds and while traveling to and from school. To that end, we strive to implement this comprehensive approach to building positive school culture with the goal of teaching students skills that will support their efforts to be safe, responsible and respectful throughout the school day.

Having a coherent, school-wide plan is essential and has several benefits:

- It fosters a positive school climate.
- It focuses staff & student attention on appropriate behaviors and success and on students who are trying their best to meet our expectations rather than on any undesired behaviors. In this way, the school staff establishes what is important in our school as opposed to allowing students who are struggling implementing our expectations to do so.
- It increases the chance that desired behaviors are repeated.
- It reduces the time spent correcting misbehaviors and redirecting students. Any teacher can tell you about the academic cost of disciplining students, as significant loss of instructional time impacts student achievement tremendously.

Student Commitment

1. ***My Best Effort***- I understand that my education is important, and I will always work, think, and behave in the best way I know how and do whatever it takes for me to learn.
2. ***Attendance and Timeliness***- I understand the need to be on time for school every day and ready to learn. I will ask for and make up all missed assignments.
3. ***Dress Code***- I will wear proper attire every day during instruction.
4. ***Homework***- I will complete all of my homework and read every night. I will not offer excuses; I will seek the help I need to complete all of my homework in a top-quality manner.
5. ***Communication***-I will be respectful to all school members and to school property. I will deliver to my family notices and other communications sent from the school. I will do something good for someone, every day.
6. ***Behavior in the hallways***-I will transition to and from classrooms in a quiet, respectful and safe manner.
7. ***Behavior on the Playground*** – I will listen to the playground supervisors regarding permitted activities and play in a safe manner. I will be kind and include other children in activities.
8. ***Behavior in the Cafeteria*** – I will follow the directions of the supervising staff and be respectful to others.

Youth Court

Youth Court provides an alternative to the mainstream student discipline and system. Youth Court is about students helping students make better decisions, transforming school environment and student empowerment. The program was piloted in 2021 in two elementary schools and has been fully implemented at the middle school and high school level. The District will be expanding the program to include more elementary schools over the next several years. Learn more about Youth Court:

- [Elementary Youth Court](#)

- [Middle School Youth Court](#)

Trauma-Informed Schools

The District and Board recognizes the impact that trauma may have on the educational environment of the schools, individual student achievement, and the school community as a whole. We desire to address the effects of trauma in order to meet the academic, behavioral and professional needs of students and staff. Click to learn more about the District's [Trauma-Informed Approach](#) to education throughout the district.

Restorative Practices

Restorative practices is an emerging social science that studies how to strengthen relationships between individuals as well as social connections within communities. The overarching goal of Restorative Practices is the improvement of school climate and culture by decreasing unsafe behavior and increasing prosocial interaction. Click to learn more about the District's [Restorative Practices](#) initiative.

Additional Noteworthy Policies

[Dress Code Policy](#)

[Retention Policy](#)

[Bullying and Harassment Policy](#)

[Acceptable Use of Internet, Computers and Network Resources](#)

[Electronic Communication Devices](#)

[Reporting Student Progress](#)

[Homework Policy](#)

School Wellness Policy

Snow Days/Emergency School Closings

Student Support Services

Act 26

On June 30, 1995 the General Assembly of Pennsylvania enacted Act 26 of 1995 amending the School Code, which mandates a minimum one-year expulsion for students who bring weapons to school. In addition, Act 16 establishes reporting and records maintenance requirements regarding violence in schools. Act 25 permits expulsions for less than one year under special circumstances and at the recommendation of the Superintendent.

The general rules state that any student who is determined to have brought a weapon onto any school property, any school-sponsored activity shall be expelled for a period of not less than one year. "Weapon" shall include, but not be limited to, any knife, cutting instruments, cutting tool, numchaku, firearm, shotgun, rifle and any other tool instrument or implement capable of inflicting bodily injury.

Title IX Information - [Click Here!](#)

Equal Opportunity Employment

The Upper Darby School District is an equal opportunity education institution and will not discriminate on the basis of race, color, national origin, sex, disability, or limited English proficiency in its activities, programs or employment practices as required by Title VI, Title IX, and Section 504. All concerns regarding discrimination should be directed to:

Edward Marshaleck

Title IX Coordinator

Assistant Superintendent for Student Services

4611 Bond Avenue

Drexel Hill, PA 19026

emarshaleck@upperdarbysd.org

610-789-7200 ext. 3208